

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1.20/3 6/10 19/11:	6. 12/11 19/8 15/10:
2. 4/7 12/3 12/10:	7. 18/11 11/18 1/3:
3. 12/4 6/12 10/15:	8. 19/9 9/13 8/19:
4. 4/9 10/18 3/14:	9. 3/6 16/4 9/6:
5. 2/2 17/18 19/9:	10. 19/18 5/7 2/20:

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