



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30662

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{14}{9}$ $\frac{11}{18}$ $\frac{10}{15}$:	6. $\frac{15}{5}$ $\frac{5}{13}$ $\frac{3}{20}$:
2. $\frac{17}{3}$ $\frac{8}{10}$ $\frac{12}{9}$:	7. $\frac{18}{10}$ $\frac{9}{11}$ $\frac{8}{17}$:
3. $\frac{14}{14}$ $\frac{7}{5}$ $\frac{14}{15}$:	8. $\frac{17}{11}$ $\frac{4}{18}$ $\frac{3}{7}$:
4. $\frac{4}{6}$ $\frac{6}{10}$ $\frac{2}{13}$:	9. $\frac{5}{7}$ $\frac{1}{6}$ $\frac{12}{2}$:
5. $\frac{3}{5}$ $\frac{4}{11}$ $\frac{10}{13}$:	10. $\frac{19}{9}$ $\frac{8}{12}$ $\frac{4}{15}$:

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