## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #3066

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

1. 8/8 7/16 19/5:	6. 9/8 19/6 14/10:
2. 12/20 17/8 11/17:	7. 11/3 17/17 6/13:
3. 10/16 8/11 1/5:	8. 18/18 7/2 20/11:
4. 7/4 11/18 3/11:	9. 2/5 8/11 1/19:
5. 8/6 2/11 13/8:	10. 15/8 18/4 1/12:

Printable #: 30661-CCSS.Math.Content.4.NF.A.2

 $Copyright\ 2013-2015\ by\ Internet 4 Classrooms\ Corporation.\ All\ Rights\ Reserved.\ For\ more\ Common\ Core\ Resources: \ https://www.internet4 classrooms.com/common\_core\ Resources: \ https://www.internet4 classro$ 

<sup>1.</sup> This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

<sup>2.</sup> It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.internet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/30661-CCSS.Math. Content. 4.NF.A.2.htm or simply: \\http://i4c.xyz/y7fpbnvv.html.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/30661-CCSS.Math. Content. 4.NF.A.2.htm or simply: \\http://i4c.xyz/y7fpbnvv.html.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/30661-CCSS.Math. Content. 4.NF.A.2.htm or simply: \\https://i4c.xyz/y7fpbnvv.html.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/30661-CCSS.Math. Content. 4.NF.A.2.htm or simply: \\https://i4c.xyz/y7fpbnvv.html.com/printables/$ 

<sup>3.</sup> This image and data thereon may not be sold, published online or in print by anyone else.

