CCSS,Math.Content.4,NF.A,2 - Worksheet #30659

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

1. 18/6 5/10 19/8:	6. 3/6 4/6 2/15:
2. 13/2 11/13 2/6:	7. 10/6 1/15 18/8:
3. 17/14 4/10 15/10:	8. 13/4 20/11 5/4:
4. 7/11 18/18 10/14:	9. 16/9 15/2 8/16:
5. 18/17 6/12 2/12:	10. 5/8 19/15 2/13:

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