## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30657

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

1. 19/9 11/10 3/16:	6. 12/15 17/6 7/16:
2. 6/4 10/3 20/11:	7. 11/10 11/13 5/7:
3. 11/8 16/18 8/7:	8. 20/8 3/11 1/19:
4. 16/3 20/6 4/18:	9. 14/17 6/8 19/4:
5. 4/6 13/19 7/17:	10. 14/2 11/16 16/14:

Printable #: 30657-CCSS.Math.Content.4.NF.A.2

 $Copyright\ 2013-2015\ by\ Internet 4 Classrooms\ Corporation.\ All\ Rights\ Reserved.\ For\ more\ Common\ Core\ Resources: \ https://www.internet4 classrooms.com/common\_core\ Resources: \ https://www.internet4 classro$ 

<sup>1.</sup> This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

<sup>2.</sup> It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.internet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/30657-CCSS.Math.Content.4.NF.A.2.htm \ or \ simply: \ http://i4c.xyz/yb3qgvyn.math_grade/30657-CCSS.Math.Content.4.NF.A.2.htm \ or \ simply: \ http://i4c.xyz/yb3qgvyn.math$ 

<sup>3.</sup> This image and data thereon may not be sold, published online or in print by anyone else.

