



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30653

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{11}{11}$ $\frac{5}{6}$ $\frac{15}{5}$:	6. $\frac{6}{3}$ $\frac{8}{8}$ $\frac{6}{4}$:
2. $\frac{19}{13}$ $\frac{5}{2}$ $\frac{13}{6}$:	7. $\frac{15}{8}$ $\frac{5}{17}$ $\frac{7}{9}$:
3. $\frac{19}{12}$ $\frac{18}{7}$ $\frac{3}{20}$:	8. $\frac{12}{15}$ $\frac{16}{8}$ $\frac{5}{11}$:
4. $\frac{14}{15}$ $\frac{3}{8}$ $\frac{19}{9}$:	9. $\frac{14}{13}$ $\frac{1}{16}$ $\frac{13}{20}$:
5. $\frac{8}{4}$ $\frac{18}{8}$ $\frac{13}{18}$:	10. $\frac{12}{17}$ $\frac{10}{13}$ $\frac{13}{19}$:

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