CCSS,Math,Content,4,NF,A.2 - Worksheet #30651

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 11/8 13/8 4/5:	6. 13/13 17/14 6/16:
2. 20/17 4/15 4/20:	7. 14/12 2/10 18/16:
3. 7/16 8/4 17/14:	8. 7/15 4/20 4/19:
4. 9/9 3/18 18/16:	9. 9/8 1/5 14/6:
5. 14/17 9/16 8/16:	10. 15/19 2/16 18/18:

Printable #: 30651-CCSS.Math.Content.4.NF.A.2

 $Copyright\ 2013-2015\ by\ Internet 4 Classrooms\ Corporation.\ All\ Rights\ Reserved.\ For\ more\ Common\ Core\ Resources: \ https://www.internet4 classrooms.com/common_core\ Resources: \ https://www.internet4 classro$

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/30651-CCSS.Math.Content.4.NF.A.2.htm \ or simply: \ http://i4c.xyz/y9229h53.de/simply: \ https://i4c.xyz/y9229h53.de/simply: \$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.

