Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30649

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 15/9 16/12 8/16:	6. 12/5 14/14 16/5:
2. 6/20 1/9 12/16:	7. 19/18 15/12 10/15:
3. 2/12 16/5 14/16:	8. 1/15 13/5 10/14:
4. 3/18 19/7 9/10:	9. 9/18 7/5 12/17:
5. 9/17 1/9 5/16:	10. 6/2 20/4 19/12:

Printable #: 30649-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

 $https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/30649-CCSS.Math.Content.4.NF.A.2.htm or simply: \\ http://i4c.xyz/y9al7hlq.common_core/math_mathematics_4th_fourth_grade/30649-CCSS.Math.Content.4.NF.A.2.htm or simply: \\ https://i4c.xyz/y9al7hlq.common_core/math_mathematics_4th_fourth_grade/30649-CCSS.Math.Content.4.NF.A.2.htm or simply: \\ https://i4c.xyz/y9al7hlq.common_core/math_grade/30649-CCSS.Math.Content.4.NF.A.2.htm or simply: \\ https://i4c.xyz/y9al7hlq.common_core/math_grade/30649-CCSS.Math.Content.4.N$

 $^{1. \} This \ may \ be \ printed \ and \ reproduced \ by \ teachers, parents \ and \ students \ for \ classroom \ or \ homework \ usage.$

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.

