



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30648

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{15}{19}$ $\frac{7}{11}$ $\frac{6}{3}$:	6. $\frac{13}{8}$ $\frac{3}{18}$ $\frac{12}{9}$:
2. $\frac{20}{15}$ $\frac{5}{17}$ $\frac{15}{9}$:	7. $\frac{15}{16}$ $\frac{16}{10}$ $\frac{13}{19}$:
3. $\frac{19}{14}$ $\frac{5}{7}$ $\frac{1}{15}$:	8. $\frac{18}{20}$ $\frac{4}{6}$ $\frac{16}{6}$:
4. $\frac{8}{9}$ $\frac{16}{9}$ $\frac{18}{11}$:	9. $\frac{11}{9}$ $\frac{11}{3}$ $\frac{10}{13}$:
5. $\frac{1}{2}$ $\frac{14}{11}$ $\frac{3}{12}$:	10. $\frac{16}{8}$ $\frac{14}{2}$ $\frac{15}{12}$:

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