

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 2/15 12/20 2/9:	6. 9/10 10/5 1/2:
2. 1/6 20/2 16/6:	7. 18/13 4/9 20/2:
3. 17/17 3/18 18/7:	8. 18/15 5/2 3/2:
4. 15/3 2/7 12/14:	9. 1/12 16/17 2/8:
5. 17/18 15/8 3/10:	10. 5/8 14/11 2/10:

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