



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30645

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{19}{11}$ $\frac{14}{10}$ $\frac{19}{4}$:	6. $\frac{1}{4}$ $\frac{19}{8}$ $\frac{2}{2}$:
2. $\frac{6}{10}$ $\frac{10}{20}$ $\frac{2}{3}$:	7. $\frac{20}{2}$ $\frac{8}{10}$ $\frac{5}{13}$:
3. $\frac{11}{20}$ $\frac{11}{6}$ $\frac{1}{11}$:	8. $\frac{2}{16}$ $\frac{13}{10}$ $\frac{1}{19}$:
4. $\frac{18}{7}$ $\frac{20}{6}$ $\frac{11}{10}$:	9. $\frac{5}{5}$ $\frac{6}{4}$ $\frac{7}{16}$:
5. $\frac{20}{18}$ $\frac{4}{14}$ $\frac{3}{13}$:	10. $\frac{9}{14}$ $\frac{10}{7}$ $\frac{1}{12}$:

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