



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30644

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{19}{2}$ $\frac{1}{4}$ $\frac{1}{6}$:	6. $\frac{16}{16}$ $\frac{5}{6}$ $\frac{13}{15}$:
2. $\frac{15}{2}$ $\frac{9}{10}$ $\frac{10}{5}$:	7. $\frac{1}{11}$ $\frac{19}{20}$ $\frac{4}{14}$:
3. $\frac{13}{17}$ $\frac{15}{14}$ $\frac{11}{12}$:	8. $\frac{14}{5}$ $\frac{12}{9}$ $\frac{8}{3}$:
4. $\frac{12}{12}$ $\frac{8}{10}$ $\frac{1}{20}$:	9. $\frac{15}{15}$ $\frac{20}{11}$ $\frac{10}{18}$:
5. $\frac{11}{19}$ $\frac{11}{7}$ $\frac{12}{13}$:	10. $\frac{15}{7}$ $\frac{1}{19}$ $\frac{9}{15}$:

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