

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 11/18 11/15 1/4:	6. 20/4 4/5 2/15:
2.8/2 13/11 18/11:	7. 7/2 6/15 7/13:
3. 14/2 19/13 3/6:	8. 6/19 7/2 4/16:
4. 13/15 11/13 13/17:	9. 15/2 10/20 19/20:
5. 13/10 9/10 14/5: Printable #: 30643-CCSS.Math.Content.4.NF.A.2	10. 2/16 12/2 8/18:

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