



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30642

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

| | |
|---|--|
| 1. $\frac{15}{19}$ $\frac{16}{2}$ $\frac{8}{2}$: | 6. $\frac{9}{2}$ $\frac{8}{16}$ $\frac{15}{11}$: |
| 2. $\frac{15}{9}$ $\frac{9}{17}$ $\frac{13}{17}$: | 7. $\frac{8}{5}$ $\frac{5}{3}$ $\frac{7}{11}$: |
| 3. $\frac{11}{18}$ $\frac{18}{5}$ $\frac{17}{14}$: | 8. $\frac{9}{15}$ $\frac{14}{3}$ $\frac{8}{2}$: |
| 4. $\frac{14}{18}$ $\frac{4}{20}$ $\frac{1}{11}$: | 9. $\frac{20}{15}$ $\frac{10}{12}$ $\frac{9}{5}$: |
| 5. $\frac{1}{9}$ $\frac{15}{14}$ $\frac{6}{7}$: | 10. $\frac{5}{3}$ $\frac{9}{4}$ $\frac{2}{16}$: |

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