



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30641

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{6}{9}$ $\frac{6}{13}$ $\frac{20}{5}$:	6. $\frac{6}{6}$ $\frac{5}{13}$ $\frac{4}{17}$:
2. $\frac{20}{13}$ $\frac{17}{4}$ $\frac{20}{5}$:	7. $\frac{9}{9}$ $\frac{13}{6}$ $\frac{13}{16}$:
3. $\frac{17}{16}$ $\frac{19}{2}$ $\frac{15}{2}$:	8. $\frac{11}{6}$ $\frac{1}{16}$ $\frac{14}{15}$:
4. $\frac{8}{14}$ $\frac{13}{10}$ $\frac{1}{15}$:	9. $\frac{6}{7}$ $\frac{4}{18}$ $\frac{7}{17}$:
5. $\frac{10}{5}$ $\frac{9}{20}$ $\frac{17}{19}$:	10. $\frac{20}{17}$ $\frac{7}{11}$ $\frac{5}{5}$:

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