



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30640

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{19}{19}$ $\frac{16}{17}$ $\frac{19}{16}$:	6. $\frac{3}{8}$ $\frac{18}{6}$ $\frac{3}{13}$:
2. $\frac{10}{8}$ $\frac{9}{10}$ $\frac{5}{19}$:	7. $\frac{6}{6}$ $\frac{16}{5}$ $\frac{13}{5}$:
3. $\frac{11}{10}$ $\frac{1}{13}$ $\frac{1}{12}$:	8. $\frac{17}{3}$ $\frac{12}{7}$ $\frac{19}{14}$:
4. $\frac{8}{15}$ $\frac{15}{15}$ $\frac{6}{11}$:	9. $\frac{12}{18}$ $\frac{1}{14}$ $\frac{6}{17}$:
5. $\frac{9}{2}$ $\frac{18}{9}$ $\frac{13}{15}$:	10. $\frac{19}{12}$ $\frac{3}{4}$ $\frac{14}{3}$:

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