# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30639

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

| | |
|---|---|
| **1. 8/9 12/10 2/14:** | **6. 8/11 14/3 2/12:** |
| **2. 8/6 7/3 9/20:** | **7. 11/3 18/18 20/9:** |
| **3. 5/20 1/10 11/15:** | **8. 15/11 17/11 6/18:** |
| **4. 19/15 18/13 16/17:** | **9. 8/2 3/15 18/5:** |
| **5. 13/13 1/7 14/11:** | **10. 11/13 2/12 18/19:** |

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