



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30637

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{10}{2}$ $\frac{11}{10}$ $\frac{16}{15}$:	6. $\frac{5}{5}$ $\frac{10}{18}$ $\frac{10}{6}$:
2. $\frac{6}{16}$ $\frac{14}{6}$ $\frac{20}{14}$:	7. $\frac{4}{4}$ $\frac{3}{19}$ $\frac{19}{4}$:
3. $\frac{15}{4}$ $\frac{13}{15}$ $\frac{3}{2}$:	8. $\frac{17}{20}$ $\frac{14}{17}$ $\frac{16}{11}$:
4. $\frac{11}{8}$ $\frac{11}{14}$ $\frac{19}{17}$:	9. $\frac{20}{19}$ $\frac{7}{14}$ $\frac{20}{14}$:
5. $\frac{14}{10}$ $\frac{4}{5}$ $\frac{7}{17}$:	10. $\frac{15}{3}$ $\frac{7}{17}$ $\frac{16}{20}$:

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