

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

1.8/6 14/20 2/12:	6. 12/20 9/19 12/6:
2. 18/11 5/14 8/6:	7. 4/4 5/2 2/18:
3. 19/16 13/10 13/18:	8. 19/11 20/15 11/20:
4. 16/10 9/2 14/14:	9.9/3 10/19 8/9:
5. 20/2 8/13 8/8:	10. 16/4 18/19 16/8:

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