



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30634

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{19}{20}$ $\frac{19}{13}$ $\frac{10}{14}$:	6. $\frac{3}{9}$ $\frac{14}{6}$ $\frac{15}{11}$:
2. $\frac{8}{20}$ $\frac{12}{8}$ $\frac{11}{16}$:	7. $\frac{16}{7}$ $\frac{4}{6}$ $\frac{1}{7}$:
3. $\frac{19}{12}$ $\frac{6}{16}$ $\frac{5}{9}$:	8. $\frac{1}{20}$ $\frac{10}{15}$ $\frac{10}{19}$:
4. $\frac{15}{5}$ $\frac{10}{10}$ $\frac{19}{11}$:	9. $\frac{10}{12}$ $\frac{11}{18}$ $\frac{15}{11}$:
5. $\frac{17}{8}$ $\frac{17}{16}$ $\frac{2}{10}$:	10. $\frac{20}{15}$ $\frac{1}{10}$ $\frac{5}{10}$:

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