

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

1. 13/8 1/9 14/5:	6. 9/14 4/5 1/10:
2. 8/20 7/9 5/8:	7. 20/16 18/7 12/19:
3. 14/9 4/8 16/4:	8. 19/11 10/4 13/9:
4. 20/12 14/18 20/6:	9. 15/15 3/15 3/20:
5. 11/6 10/17 6/14:	10. 20/7 6/11 9/7:

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