



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30631

**Name:****Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

1. $\frac{6}{11}$ $\frac{10}{10}$ $\frac{9}{10}$ :	6. $\frac{13}{8}$ $\frac{3}{15}$ $\frac{8}{2}$ :
2. $\frac{19}{13}$ $\frac{5}{14}$ $\frac{15}{19}$ :	7. $\frac{13}{2}$ $\frac{16}{14}$ $\frac{1}{11}$ :
3. $\frac{14}{4}$ $\frac{7}{3}$ $\frac{13}{17}$ :	8. $\frac{5}{18}$ $\frac{8}{11}$ $\frac{5}{10}$ :
4. $\frac{16}{2}$ $\frac{8}{15}$ $\frac{15}{4}$ :	9. $\frac{19}{4}$ $\frac{16}{14}$ $\frac{12}{4}$ :
5. $\frac{15}{4}$ $\frac{15}{6}$ $\frac{14}{4}$ :	10. $\frac{12}{4}$ $\frac{14}{2}$ $\frac{6}{16}$ :

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