

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 2/4 17/13 15/12:	6. 14/20 13/2 5/9:
2. 4/9 18/5 7/16:	7. 16/9 6/5 14/3:
3. 11/10 8/6 2/12:	8. 14/16 15/5 9/14:
4. 15/11 12/5 1/11:	9. 7/8 19/9 6/10:
5. 17/13 19/10 3/8:	10. 17/19 5/17 8/17:

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