CCSS,Math,Content.4,NF.A.2 - Worksheet #30629

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 5/12 20/2 9/6:	6. 19/18 13/19 10/2:
2. 4/3 11/6 18/18:	7. 19/5 12/13 14/16:
3. 16/7 6/12 20/3:	8. 8/16 18/18 2/18:
4. 11/20 1/13 9/10:	9. 4/13 9/7 16/14:
5. 4/2 16/18 19/5:	10. 13/8 6/10 5/17:

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