



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30628

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{11}{9}$ $\frac{7}{11}$ $\frac{13}{3}$:	6. $\frac{5}{18}$ $\frac{9}{17}$ $\frac{5}{16}$:
2. $\frac{2}{18}$ $\frac{13}{6}$ $\frac{2}{11}$:	7. $\frac{19}{2}$ $\frac{19}{16}$ $\frac{7}{13}$:
3. $\frac{17}{9}$ $\frac{7}{16}$ $\frac{5}{8}$:	8. $\frac{11}{15}$ $\frac{13}{2}$ $\frac{19}{14}$:
4. $\frac{2}{2}$ $\frac{17}{18}$ $\frac{5}{18}$:	9. $\frac{3}{9}$ $\frac{4}{19}$ $\frac{8}{7}$:
5. $\frac{1}{16}$ $\frac{20}{19}$ $\frac{6}{19}$:	10. $\frac{6}{11}$ $\frac{4}{2}$ $\frac{14}{12}$:

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