



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30627

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{1}{17}$ $\frac{6}{3}$ $\frac{2}{20}$:	6. $\frac{16}{6}$ $\frac{15}{15}$ $\frac{18}{12}$:
2. $\frac{14}{20}$ $\frac{17}{14}$ $\frac{10}{10}$:	7. $\frac{14}{5}$ $\frac{3}{11}$ $\frac{18}{14}$:
3. $\frac{9}{8}$ $\frac{7}{16}$ $\frac{11}{18}$:	8. $\frac{2}{14}$ $\frac{20}{9}$ $\frac{17}{20}$:
4. $\frac{10}{9}$ $\frac{3}{5}$ $\frac{12}{10}$:	9. $\frac{2}{10}$ $\frac{15}{4}$ $\frac{11}{15}$:
5. $\frac{7}{9}$ $\frac{12}{5}$ $\frac{8}{14}$:	10. $\frac{2}{2}$ $\frac{18}{14}$ $\frac{19}{20}$:

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