

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 14/13 15/14 17/12:	6. 6/3 9/2 7/20:
2. 15/7 13/9 5/8:	7. 14/19 15/2 12/19:
3. 8/19 2/8 20/20:	8. 6/6 9/8 1/8:
4. 16/2 7/16 11/12:	9.6/16 3/15 18/14:
5. 19/13 10/16 10/13:	10. 8/14 1/4 2/4:

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