



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30623

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{8}{13}$ $\frac{3}{11}$ $\frac{19}{13}$:	6. $\frac{10}{10}$ $\frac{16}{6}$ $\frac{16}{7}$:
2. $\frac{17}{6}$ $\frac{12}{14}$ $\frac{18}{7}$:	7. $\frac{15}{19}$ $\frac{17}{11}$ $\frac{3}{19}$:
3. $\frac{13}{14}$ $\frac{17}{16}$ $\frac{5}{14}$:	8. $\frac{13}{10}$ $\frac{17}{3}$ $\frac{2}{18}$:
4. $\frac{8}{6}$ $\frac{4}{17}$ $\frac{17}{8}$:	9. $\frac{16}{14}$ $\frac{20}{15}$ $\frac{10}{8}$:
5. $\frac{18}{16}$ $\frac{13}{18}$ $\frac{19}{13}$:	10. $\frac{6}{2}$ $\frac{15}{4}$ $\frac{10}{4}$:

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