# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30621

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

| | |
|---|---|
| **1. 2/16 16/7 19/19:** | **6. 18/16 4/19 5/12:** |
| **2. 13/10 17/18 1/2:** | **7. 14/15 11/20 8/6:** |
| **3. 14/14 8/4 17/11:** | **8. 16/12 14/8 13/15:** |
| **4. 4/12 6/2 2/4:** | **9. 2/4 10/2 1/3:** |
| **5. 8/19 10/3 20/10:** | **10. 15/20 4/20 16/15:** |

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