



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30620

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{9}{16}$ $\frac{16}{5}$ $\frac{4}{20}$:	6. $\frac{16}{14}$ $\frac{16}{8}$ $\frac{4}{10}$:
2. $\frac{7}{12}$ $\frac{11}{7}$ $\frac{18}{14}$:	7. $\frac{7}{11}$ $\frac{1}{20}$ $\frac{14}{18}$:
3. $\frac{3}{18}$ $\frac{1}{8}$ $\frac{10}{11}$:	8. $\frac{11}{2}$ $\frac{3}{2}$ $\frac{18}{6}$:
4. $\frac{16}{19}$ $\frac{16}{11}$ $\frac{5}{9}$:	9. $\frac{4}{16}$ $\frac{12}{3}$ $\frac{8}{17}$:
5. $\frac{18}{11}$ $\frac{18}{10}$ $\frac{12}{14}$:	10. $\frac{9}{13}$ $\frac{17}{11}$ $\frac{12}{19}$:

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