



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30618

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{6}{15}$ $\frac{5}{5}$ $\frac{1}{8}$:	6. $\frac{6}{7}$ $\frac{1}{15}$ $\frac{18}{3}$:
2. $\frac{16}{18}$ $\frac{18}{14}$ $\frac{2}{7}$:	7. $\frac{20}{12}$ $\frac{2}{13}$ $\frac{6}{15}$:
3. $\frac{15}{11}$ $\frac{13}{10}$ $\frac{12}{14}$:	8. $\frac{5}{10}$ $\frac{17}{20}$ $\frac{6}{9}$:
4. $\frac{5}{4}$ $\frac{11}{4}$ $\frac{5}{18}$:	9. $\frac{3}{2}$ $\frac{3}{9}$ $\frac{6}{20}$:
5. $\frac{16}{4}$ $\frac{2}{16}$ $\frac{3}{14}$:	10. $\frac{2}{2}$ $\frac{1}{15}$ $\frac{10}{18}$:

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