

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 5/2 14/10 16/13:	6. 9/4 4/15 11/8:
2. 4/13 5/17 14/10:	7. 12/8 14/16 16/12:
3. 20/3 10/17 16/7:	8. 15/16 15/6 3/17:
4. 3/10 17/14 7/16:	9. 20/17 6/3 16/16:
5. 9/11 1/15 2/5:	10. 19/15 5/13 7/4:

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