



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30615

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

1. $\frac{16}{16}$ $\frac{3}{5}$ $\frac{13}{18}$ :	6. $\frac{5}{7}$ $\frac{10}{17}$ $\frac{18}{11}$ :
2. $\frac{18}{2}$ $\frac{16}{3}$ $\frac{9}{14}$ :	7. $\frac{3}{4}$ $\frac{9}{18}$ $\frac{15}{15}$ :
3. $\frac{19}{7}$ $\frac{16}{14}$ $\frac{2}{17}$ :	8. $\frac{18}{15}$ $\frac{15}{7}$ $\frac{9}{19}$ :
4. $\frac{13}{10}$ $\frac{5}{19}$ $\frac{1}{16}$ :	9. $\frac{16}{5}$ $\frac{14}{20}$ $\frac{13}{7}$ :
5. $\frac{18}{11}$ $\frac{15}{11}$ $\frac{18}{2}$ :	10. $\frac{8}{9}$ $\frac{3}{14}$ $\frac{18}{10}$ :

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