



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30614

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{11}{6}$ $\frac{10}{19}$ $\frac{4}{17}$:	6. $\frac{8}{3}$ $\frac{4}{6}$ $\frac{1}{11}$:
2. $\frac{11}{2}$ $\frac{19}{11}$ $\frac{14}{3}$:	7. $\frac{4}{11}$ $\frac{1}{19}$ $\frac{14}{20}$:
3. $\frac{17}{19}$ $\frac{4}{7}$ $\frac{7}{11}$:	8. $\frac{20}{7}$ $\frac{12}{6}$ $\frac{3}{18}$:
4. $\frac{13}{15}$ $\frac{4}{15}$ $\frac{6}{10}$:	9. $\frac{15}{18}$ $\frac{9}{16}$ $\frac{9}{8}$:
5. $\frac{4}{8}$ $\frac{11}{19}$ $\frac{4}{14}$:	10. $\frac{12}{15}$ $\frac{4}{15}$ $\frac{16}{10}$:

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