



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30611

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{20}{11}$ $\frac{15}{11}$ $\frac{14}{18}$:	6. $\frac{10}{17}$ $\frac{16}{8}$ $\frac{9}{14}$:
2. $\frac{8}{7}$ $\frac{6}{15}$ $\frac{12}{12}$:	7. $\frac{18}{10}$ $\frac{15}{2}$ $\frac{19}{13}$:
3. $\frac{3}{16}$ $\frac{13}{5}$ $\frac{6}{16}$:	8. $\frac{20}{6}$ $\frac{3}{19}$ $\frac{6}{9}$:
4. $\frac{14}{10}$ $\frac{13}{11}$ $\frac{9}{20}$:	9. $\frac{1}{10}$ $\frac{12}{2}$ $\frac{2}{12}$:
5. $\frac{11}{10}$ $\frac{13}{16}$ $\frac{17}{6}$:	10. $\frac{9}{6}$ $\frac{12}{20}$ $\frac{3}{18}$:

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