# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30610

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

| | |
|---|---|
| **1. 14/15 1/17 3/10:** | **6. 17/11 2/20 8/12:** |
| **2. 17/10 1/9 1/8:** | **7. 15/16 17/6 12/20:** |
| **3. 14/9 9/19 16/9:** | **8. 3/19 18/7 8/7:** |
| **4. 12/6 15/19 6/5:** | **9. 7/12 18/4 1/19:** |
| **5. 5/8 13/7 5/3:** | **10. 16/2 7/15 11/17:** |

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