CCSS.Math.Content.4.NF.A.2 - Worksheet #30609

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. 17/2 12/3 8/12:	6. 4/12 13/14 12/14:
2. 17/2 17/18 4/20:	7. 5/3 9/8 8/11:
3. 19/19 2/4 18/2:	8. 10/18 4/13 3/19:
4. 16/6 10/3 15/14:	9. 17/9 16/7 12/6:
5. 17/9 1/17 9/20:	10. 17/5 18/19 13/20:

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