# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30608

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

| | |
|---|---|
| **1. 10/15 13/11 3/7:** | **6. 3/6 3/18 17/8:** |
| **2. 16/12 18/5 15/12:** | **7. 11/6 13/4 4/9:** |
| **3. 17/5 9/7 1/6:** | **8. 1/11 13/5 4/17:** |
| **4. 9/12 2/13 9/7:** | **9. 16/2 13/16 5/18:** |
| **5. 10/4 9/14 6/5:** | **10. 5/2 19/4 1/18:** |

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