Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30607

| Name: | Standard: CCSS.Math.Content.4.NF.A.2 |
|-------|--------------------------------------|
| | |

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

| 1. 17/3 20/17 4/11: | 6. 15/18 3/5 5/2: |
|----------------------|-----------------------|
| 2. 5/10 15/11 20/19: | 7. 8/8 9/17 16/7: |
| 3. 13/15 2/19 13/19: | 8. 5/18 10/5 8/6: |
| 4. 20/13 18/16 15/7: | 9. 16/12 5/17 3/18: |
| 5. 4/20 16/7 8/7: | 10. 17/5 20/19 14/20: |

Printable #: 30607-CCSS.Math.Content.4.NF.A.2

 $Copyright\ 2013-2015\ by\ Internet 4 Classrooms\ Corporation.\ All\ Rights\ Reserved.\ For\ more\ Common\ Core\ Resources: \ https://www.internet4 classrooms.com/common_core\ Resources: \ https://www.internet4 classro$

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/30607-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/yaojamtt.com/printables/common_core/math_mathematics_4th_fourth_grade/30607-CCSS.Math.Content.4.NF.A.2.htm or simply: http://idc.xyz/yaojamtt.com/printables/c$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.

