



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30606

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{7}{10}$ $\frac{10}{19}$ $\frac{8}{15}$:	6. $\frac{11}{17}$ $\frac{5}{20}$ $\frac{10}{8}$:
2. $\frac{18}{8}$ $\frac{12}{16}$ $\frac{15}{2}$:	7. $\frac{1}{17}$ $\frac{9}{8}$ $\frac{5}{5}$:
3. $\frac{4}{12}$ $\frac{18}{3}$ $\frac{3}{17}$:	8. $\frac{19}{17}$ $\frac{9}{20}$ $\frac{5}{6}$:
4. $\frac{16}{11}$ $\frac{18}{5}$ $\frac{7}{3}$:	9. $\frac{11}{18}$ $\frac{15}{7}$ $\frac{2}{7}$:
5. $\frac{12}{15}$ $\frac{8}{19}$ $\frac{20}{3}$:	10. $\frac{19}{19}$ $\frac{17}{12}$ $\frac{13}{12}$:

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