



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30605

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{11}{16}$ $\frac{17}{11}$ $\frac{5}{20}$:	6. $\frac{16}{13}$ $\frac{12}{8}$ $\frac{2}{3}$:
2. $\frac{6}{14}$ $\frac{1}{12}$ $\frac{13}{6}$:	7. $\frac{16}{10}$ $\frac{13}{7}$ $\frac{3}{14}$:
3. $\frac{10}{17}$ $\frac{6}{5}$ $\frac{1}{16}$:	8. $\frac{10}{3}$ $\frac{6}{18}$ $\frac{17}{18}$:
4. $\frac{14}{13}$ $\frac{15}{3}$ $\frac{13}{14}$:	9. $\frac{15}{5}$ $\frac{10}{7}$ $\frac{10}{17}$:
5. $\frac{13}{17}$ $\frac{12}{8}$ $\frac{9}{20}$:	10. $\frac{3}{5}$ $\frac{2}{14}$ $\frac{9}{16}$:

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