

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from smallest to largest:

1. 16/14 9/16 5/20:	6. 4/20 10/12 3/14:
2. 11/2 2/10 4/12:	7.16/15 4/16 5/11:
3. 2/12 20/7 19/18:	8. 12/19 17/10 10/12:
4. 2/13 20/2 7/3:	9. 20/11 9/13 8/17:
5. 20/5 17/10 11/6: Printable #: 30604-CCSS.Math.Content.4.NF.A.2	10. 16/18 16/16 7/18:

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