



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30602

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{19}{3}$ $\frac{2}{14}$ $\frac{18}{9}$:	6. $\frac{9}{6}$ $\frac{19}{14}$ $\frac{19}{4}$:
2. $\frac{17}{15}$ $\frac{13}{5}$ $\frac{17}{13}$:	7. $\frac{18}{8}$ $\frac{3}{6}$ $\frac{19}{7}$:
3. $\frac{9}{4}$ $\frac{16}{8}$ $\frac{11}{16}$:	8. $\frac{4}{15}$ $\frac{16}{5}$ $\frac{5}{11}$:
4. $\frac{17}{8}$ $\frac{20}{4}$ $\frac{13}{13}$:	9. $\frac{15}{9}$ $\frac{1}{8}$ $\frac{10}{13}$:
5. $\frac{4}{3}$ $\frac{2}{4}$ $\frac{14}{7}$:	10. $\frac{20}{13}$ $\frac{11}{13}$ $\frac{14}{17}$:

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