



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #30601

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

1. $\frac{16}{3}$ $\frac{16}{13}$ $\frac{6}{8}$:	6. $\frac{3}{12}$ $\frac{1}{11}$ $\frac{3}{16}$:
2. $\frac{12}{6}$ $\frac{3}{7}$ $\frac{6}{16}$:	7. $\frac{20}{12}$ $\frac{9}{16}$ $\frac{19}{15}$:
3. $\frac{14}{10}$ $\frac{8}{13}$ $\frac{9}{10}$:	8. $\frac{12}{13}$ $\frac{19}{7}$ $\frac{15}{9}$:
4. $\frac{19}{8}$ $\frac{4}{16}$ $\frac{12}{2}$:	9. $\frac{12}{8}$ $\frac{16}{11}$ $\frac{18}{9}$:
5. $\frac{3}{8}$ $\frac{1}{15}$ $\frac{1}{20}$:	10. $\frac{14}{5}$ $\frac{12}{20}$ $\frac{11}{18}$:

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