

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1. 87/91 82/74:	6. 60/37 65/47:
2. 54/89 53/97:	7. 49/43 85/71:
3. 38/94 44/92:	8. 53/65 58/70:
4. 96/90 83/74:	9. 65/52 14/13:
5. 65/55 53/46:	10. 45/95 48/88:

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