

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1.74/91 43/63:	6. 28/65 37/89:
2. 57/43 93/79:	7. 73/65 93/80:
3. 25/71 17/41:	8. 53/94 42/86:
4. 30/63 43/87:	9. 79/82 39/34:
5. 66/59 15/16:	10.99/67 49/35:

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