Standard: CCSS.Math.Content.4.NF.A.2

CCSS.Math.Content.4.NF.A.2 - Worksheet #30594

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	
Order two fractions (Hard) from smallest to largest:	
1. 69/56 34/34:	6. 73/96 34/37:
2. 75/42 91/54:	7. 47/46 71/80:
2. 75/42 91/54.	7. 47/40 71/80.
3. 76/98 71/74:	8. 23/51 35/77:

5. 55/67 81/85:

4. 24/51 10/23:

10. 55/39 37/24:

9.70/71 81/93:

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