

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1.69/36 60/31:	6. 45/96 40/76:
2. 42/81 20/48:	7. 48/73 51/84:
3. 74/83 46/43:	8. 85/87 68/57:
4. 65/57 77/78:	9. 81/60 21/15:
5. 67/48 94/72:	10. 97/22 88/24:

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