## Common Core Mathematics Practice for Grade 4

Name:

name.	Standard: CCSS.Math.Content.4.NF.A.2
	by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.
Recognize that comparisons are valid only when the two fractions refer to the same whole. Recognize that comparisons are valid only when the two fractions refer to the same whole.	ord the results of comparisons with symbols $>$ , $=$ , or $<$ , and justify the conclusions, e.g., by using a visual

Order two fractions (Hard) from smallest to largest:

1. 5/27 20/94:	6. 34/29 78/83:
2. 66/98 58/71:	7. 97/57 43/21:
3. 46/92 19/46:	8. 13/70 2/11:
4. 23/53 9/20:	9. 38/44 66/78:
5. 32/22 89/51:	10. 79/35 47/20:

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