

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from smallest to largest:

1. 46/37 70/65:	6. 89/8 91/7:
2. 8/11 25/41:	7. 21/63 18/62:
3. 44/44 94/91:	8. 94/98 76/94:
4. 48/74 25/44:	9. 54/38 39/22:
5. 35/77 46/82:	10.95/74 66/50:

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